

Year Two Implementation Goals

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What are your goals for personalizing learning at your school?

As you approach on the second year of implementing your Future-State Design, please reflect on the structures or practices that you must implement at your school this year in order to be on track toward realizing your vision for personalized learning. Then, use this section to record 2-4 Implementation Goals that you will pursue in Year 2.

For each goal, we'll ask that you reflect upon how it aligns to the iZone Framework, how you will measure your progress toward meeting that goal and what supports you'll need in terms of policy, compliance and accountability to realize this goal.

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Implementation Goal 1

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

By the end of the school year, we will better meet the needs of 8th grade students staying until 6:00 pm by engaging them in technologically based high school and career preparation activities that are supplemented by experts/working professionals from multiple career areas in both the private and public sector. (This program will be supplemented through a partnership with The Council of Urban Professionals [CUP]). All 8th grade students will also receive a writing coach (not a teacher, a professional in the field) to supplement their essays for high school applications as well as other writing pieces. These meetings will happen off campus between 4-6 pm at least once a week.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Personalized Learning Plans
- New Student and Staff Roles
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

Each 8th grade student participating in the program will produce a final product using technology (i.e., podcast, blog, video, etc) that will demonstrate knowledge of the topics covered in the 8th grade Academy, including financial literacy, business etiquette, leadership

and networking, personal branding and communications, globalization, college/career/hs prep. These will be produced in collaboration with the CUP professionals. Additionally, each 8th grade student will have a personalized learning plan and writing/coaching portfolio that is produced with their writing coach.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

As you implement this goal you may come across certain systems and structures that act as roadblocks to implementation. In some cases, the iZone may be able to help you maneuver around these roadblocks, either by providing direct support, or by guiding you to sources that can help you find your way around challenges.
Please review the escalation path prior to listing the supports you would like to request from the iZone.

-
- Operations/Facilities
-

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

We'd like help tracking the effectiveness of the program through the administration of student surveys and student interviews. We'd also like the izeone to visit and give us feedback on what's working well and what's not working in terms of the implementation of this program for our 8th graders during extended learning time.

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Implementation Goal 2

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

All students will engage in Challenge-Based learning through using their laptops in at least one core class during the school year (this is an expansion into core classes from the Challenge-based learning Fridays).

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

-
- Next Generation Curriculum and Assessment
-
- New Student and Staff Roles
-
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

All students will have evidence of participating in Challenge-Based learning through a real-world presentation and learning product. Teachers will produce plans, and all teachers will participate in CBL PD during the summer. Notes from coaching sessions, pd

sessions, and 1-1 coaching will also show evidence of teacher growth in this area.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the escalation path prior to listing the supports you would like to request from the iZone.

-
- Data Systems
-

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

As much PD and 1-1 teacher time with Apple as possible.

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Would you like to enter another goal?

Yes

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Implementation Goal 3

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

All teachers and students will engage in authentic learning tasks through the use of technology and support of on-line curricula (blended learning).

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

-
- Next Generation Curriculum and Assessment
-
- New Student and Staff Roles
-
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

Differentiated work products--i.e., advanced products from high level students and products that meet the needs of each child. Successful integration of special education students and a thorough challenge for our advanced students as indicated by a survey administered to the students. Work products in digital portfolios should also indicate a higher level of differentiation and personalization than would be seen or possible in a traditional learning environment.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the escalation path prior to listing the supports you would like to request from the iZone.

-
- Personalization in a Blended and Online Environment
-

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

As much PD/coaching time with Teaching Matters as possible--we'd love to have specialists from different content areas. (For example, this year we added a math specialist in addition to the humanities specialist, which has greatly improved the teaching and learning in each department).

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Would you like to enter another goal?

No

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After You Submit...

After you submit this form, you will have the option of downloading it for future reference. Since your Implementation Goals will be the basis for your Component Partner and Laptop requests, please select the "Download Your Responses" option after you submit in order to have a copy of your goals on hand as you complete your planning.